

NAPLAN 2018 Summary Report

Mount Stuart Primary School

Group

Percentage of Students in each Band

(NMS = National Minimum Standard)

■ Exempt ■ Below NMS: Band 1 ■ At NMS: Band 2
■ Above NMS: Band 3 ■ Band 4 ■ Band 5 ■ Band 6

Summary

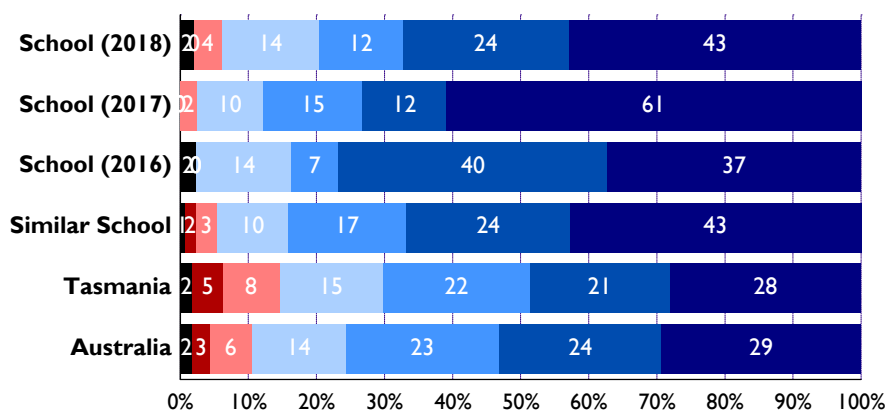
Percentage of Students with

Relative Gain

(from PIPS 3 years prior *)

■ Low □ Medium ■ High

Year 3 Reading



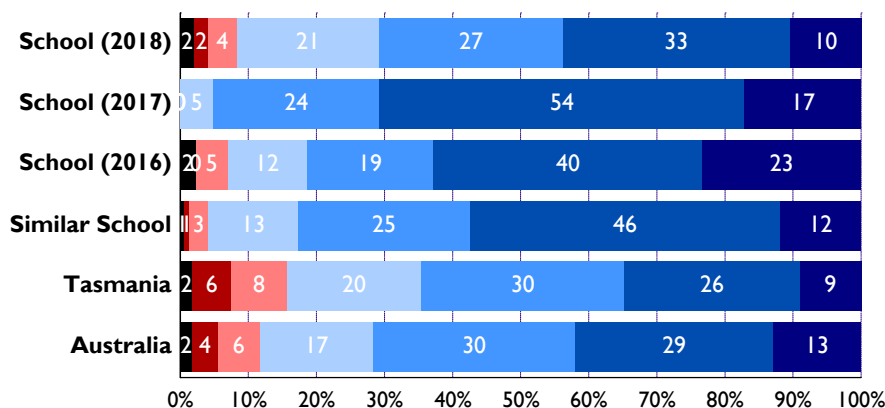
98%	100%	469	19	49	32
98%	100%	515	8	44	47
91%	100%	470	11	51	37
97%	98%	471	15	51	34
94%	94%	426	25	50	25
95%	96%	434			

Withdrawn: 1

Students 2018: 50

Matched Scores 2015–18: 37

Year 3 Writing

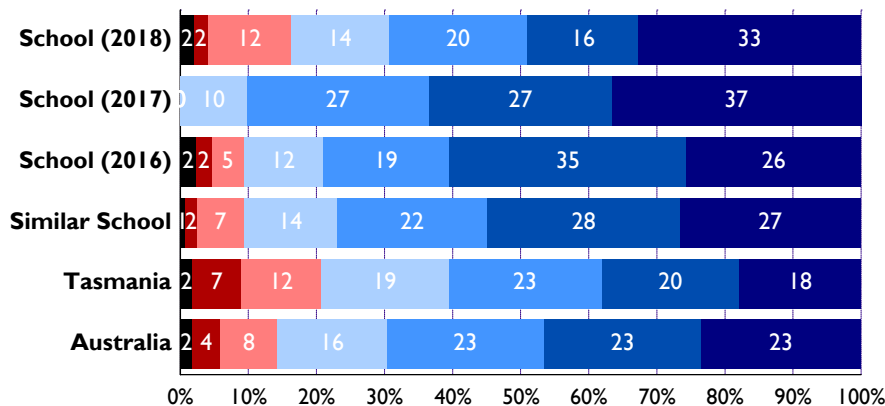


96%	98%	414	No students with matched scores from this school from PIPS 3 years prior *		
98%	100%	448			
91%	100%	439			
96%	99%	428			
94%	93%	394			
95%	94%	407			

Withdrawn: 1

Students 2018: 50

Year 3 Spelling



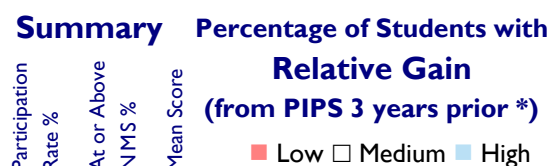
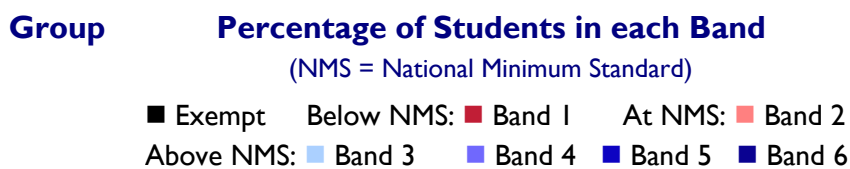
98%	98%	435	No students with matched scores from this school from PIPS 3 years prior *		
98%	100%	454			
91%	98%	437			
96%	97%	433			
94%	91%	398			
95%	94%	418			

Withdrawn: 1

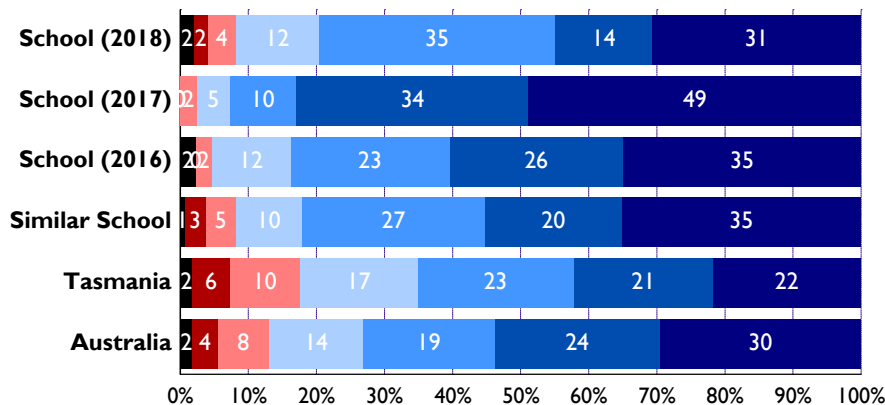
Students 2018: 50

NAPLAN 2018 Summary Report

Mount Stuart Primary School



Year 3 Grammar and Punctuation



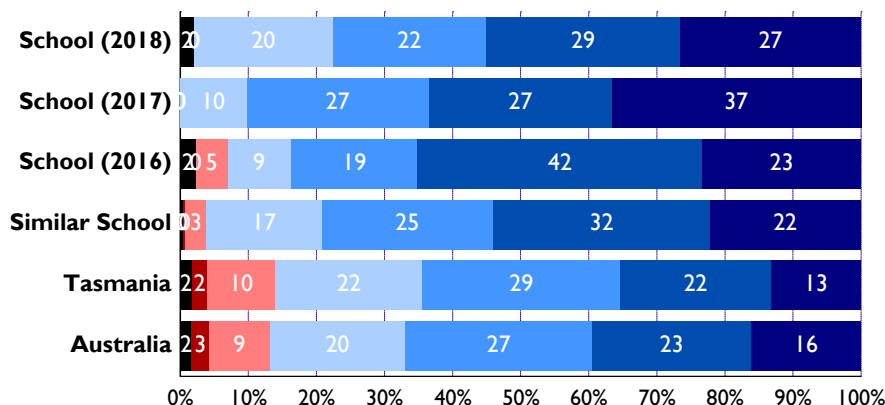
98%	98%	428
98%	100%	487
91%	100%	457
96%	96%	448
94%	93%	410
95%	95%	432

Withdrawn: 1

Students 2018: 50

No students with matched scores from this school from PIPS 3 years prior *

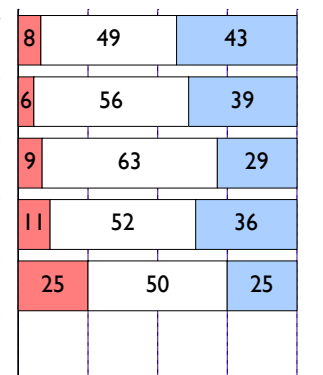
Year 3 Numeracy



98%	100%	436
98%	100%	464
91%	100%	437
97%	99%	432
94%	96%	402
94%	96%	408

Withdrawn: 1

Students 2018: 50



Matched Scores 2015-18: 37

Notes

The national minimum standard for Year 3 is Band 2.

Mean scores are conventional average scores.

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 3 students in the school including those absent and withdrawn.

Exempt students are counted as assessed when calculating the participation rate, but are not included in scoring or national minimum standard calculations for the school.

Students absent or withdrawn from testing are counted as not assessed when calculating the participation rate and are not included in scoring or national minimum standard calculations for the school. Students may be withdrawn from the testing by their parents or carers.

Similar school values are based on the results of all students/schools, adjusted for a parental education profile similar to the school.

Relative gain*: Each student's level of relative gain is determined by comparing their gain to the gains of Tasmanian government students that had the same (or similar) PIPS score three years ago. Graphs of the percentage of students with Low, Medium and High gains are based on all Year 3 students in the school who also sat the PIPS test in the school in Prep three years prior.

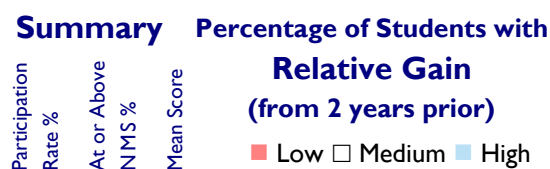
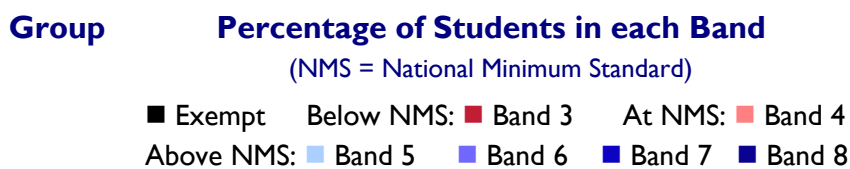
NB: Gains and similar school values may be determined using different methodologies for reporting at www.myschool.edu.au.

A guide to the school and student reports has been distributed electronically to your school.

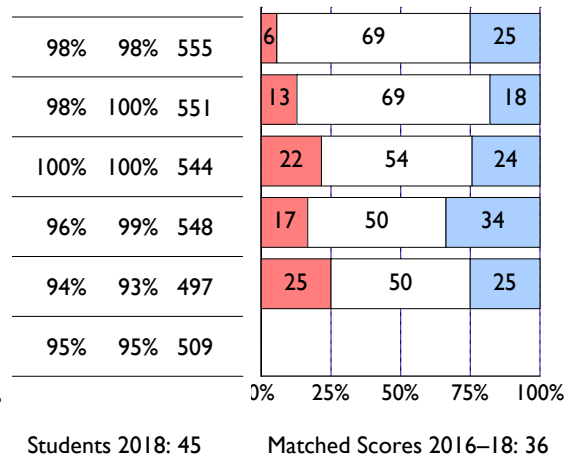
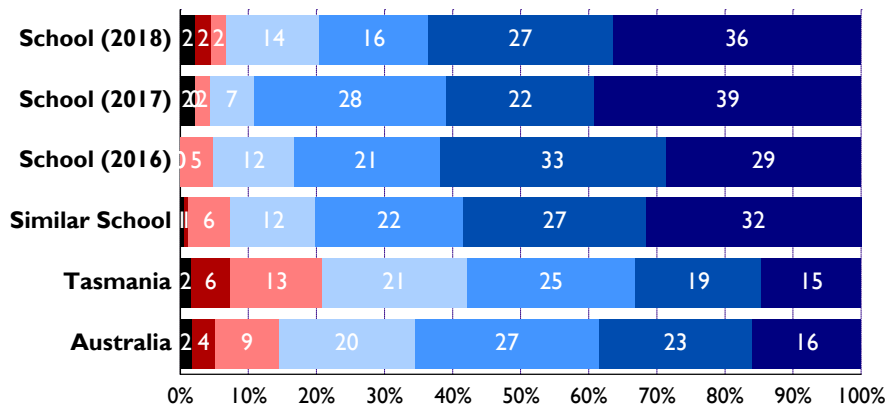
Please contact Education Performance and Review on 6165 5706 for any enquiries.

NAPLAN 2018 Summary Report

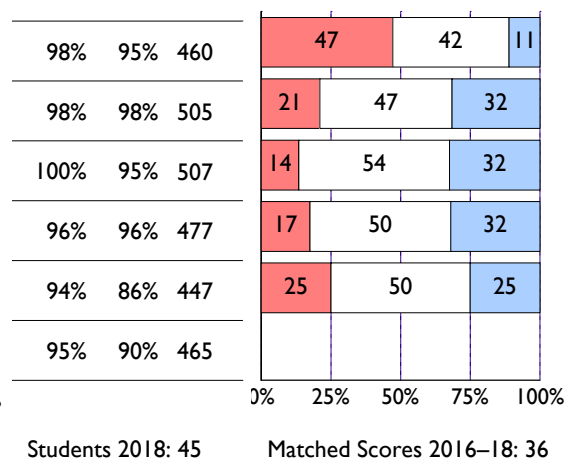
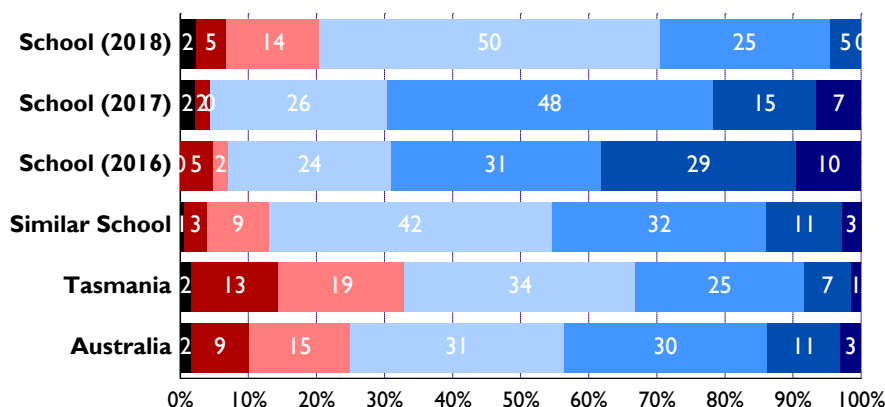
Mount Stuart Primary School



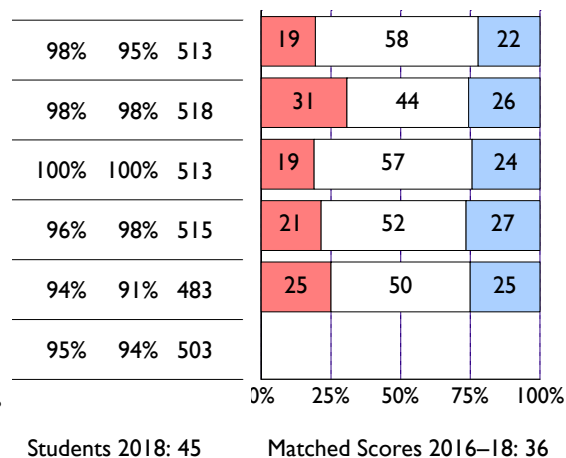
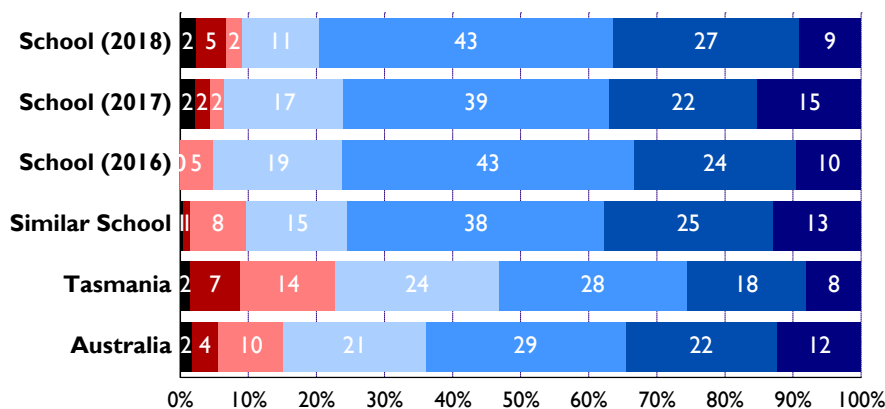
Year 5 Reading



Year 5 Writing

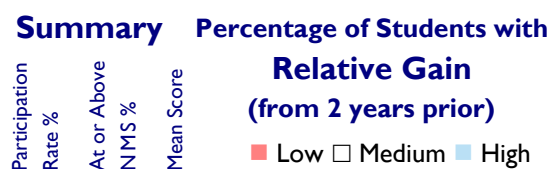
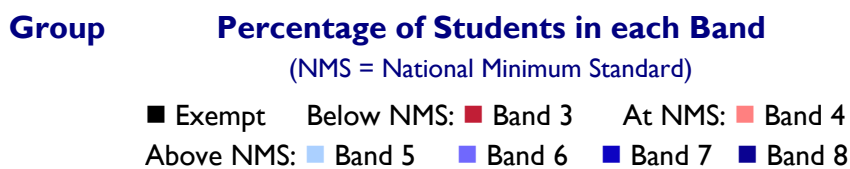


Year 5 Spelling

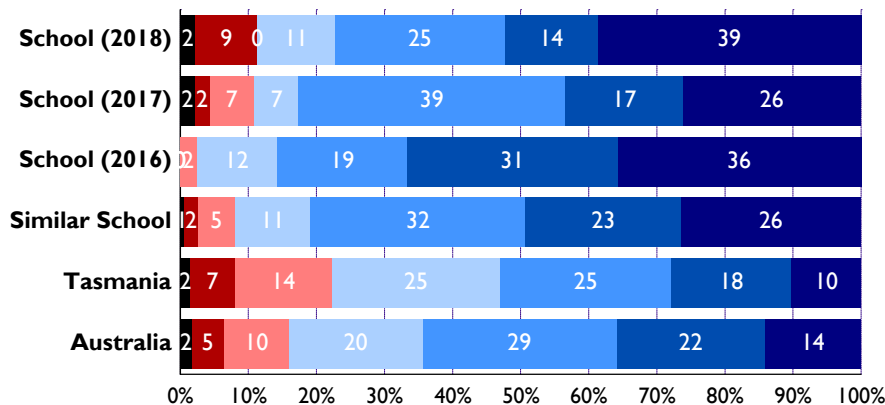


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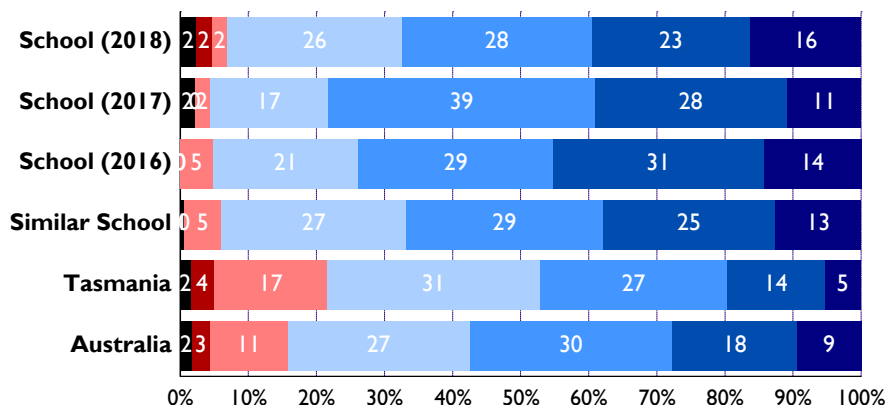
Year 5 Grammar and Punctuation



98%	91%	525	19	44	36
98%	98%	537	13	49	38
100%	100%	554	11	59	30
96%	97%	531	17	51	32
94%	92%	486	25	50	25
95%	94%	504			

Students 2018: 45 Matched Scores 2016–18: 36

Year 5 Numeracy



96%	98%	514	25	47	28
98%	100%	519	13	50	37
100%	100%	523	11	57	32
96%	99%	513	17	53	30
93%	95%	478	25	50	25
94%	96%	494			

Students 2018: 45 Matched Scores 2016–18: 36

Notes

The national minimum standard for Year 5 is Band 4.

Mean scores are conventional average scores.

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 5 students in the school including those absent and withdrawn.

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